

Senate Study Bill 3177

SENATE/HOUSE FILE _____
BY (PROPOSED GOVERNOR'S
BUDGET BILL)

Passed Senate, Date _____ Passed House, Date _____
Vote: Ayes _____ Nays _____ Vote: Ayes _____ Nays _____
Approved _____

A BILL FOR

1 An Act relating to the funding of, the operation of, and
2 appropriation of moneys to the college student aid commission,
3 the department for the blind, the department of cultural
4 affairs, the department of education, and the state board of
5 regents.
6 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:
7 TLSB 5180XG 81
8 kh/je/5

PAG LIN

1 1 DEPARTMENT FOR THE BLIND
1 2 Section 1. ADMINISTRATION. There is appropriated from the
1 3 general fund of the state to the department for the blind for
1 4 the fiscal year beginning July 1, 2006, and ending June 30,
1 5 2007, the following amount, or so much thereof as is
1 6 necessary, to be used for the purposes designated:
1 7 For salaries, support, maintenance, and miscellaneous
1 8 purposes:
1 9 \$ 1,954,105
1 10 COLLEGE STUDENT AID COMMISSION
1 11 Sec. 2. There is appropriated from the general fund of the
1 12 state to the college student aid commission for the fiscal
1 13 year beginning July 1, 2006, and ending June 30, 2007, the
1 14 following amounts, or so much thereof as may be necessary, to
1 15 be used for the purposes designated:
1 16 1. GENERAL ADMINISTRATION
1 17 For salaries, support, maintenance, and miscellaneous
1 18 purposes:
1 19 \$ 364,640
1 20 2. STUDENT AID PROGRAMS
1 21 For payments to students for the Iowa grant program:
1 22 \$ 1,029,784
1 23 3. DES MOINES UNIVERSITY == OSTEOPATHIC MEDICAL CENTER
1 24 a. For forgivable loans to Iowa students attending the Des
1 25 Moines university == osteopathic medical center under the
1 26 forgivable loan program pursuant to section 261.19:
1 27 \$ 50,000
1 28 To receive funds appropriated pursuant to this paragraph,
1 29 Des Moines university == osteopathic medical center shall
1 30 match the funds with institutional funds on a dollar-for=
1 31 dollar basis.
1 32 b. For the Des Moines university == osteopathic medical
1 33 center for an initiative in primary health care to direct
1 34 primary care physicians to shortage areas in the state:
1 35 \$ 346,451
2 1 4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM
2 2 For purposes of providing national guard educational
2 3 assistance under the program established in section 261.86:
2 4 \$ 3,800,000
2 5 5. TEACHER SHORTAGE FORGIVABLE LOAN PROGRAM
2 6 For the teacher shortage forgivable loan program
2 7 established in section 261.111:
2 8 \$ 285,000
2 9 6. WASHINGTON, D.C., INTERNSHIP SCHOLARSHIP
2 10 For purposes of awarding Washington, D.C., internship
2 11 scholarships to support resident Iowa postsecondary students
2 12 who meet the eligibility requirements of this subsection:
2 13 \$ 76,400
2 14 A student shall be eligible for an award pursuant to this

2 15 subsection if the student is enrolled in an Iowa accredited
2 16 higher education institution, as defined in section 261.92,
2 17 subsection 1, and is participating in a one=semester
2 18 internship opportunity in Washington, D.C., for a state of
2 19 Iowa government agency or office, a United States government
2 20 agency, or a member of the United States Congress. The
2 21 commission shall award 64 scholarships in the amount of \$1,200
2 22 each.

2 23 Sec. 3. WORK=STUDY APPROPRIATION FOR FY 2006=2007.
2 24 Notwithstanding section 261.85, for the fiscal year beginning
2 25 July 1, 2006, and ending June 30, 2007, the amount
2 26 appropriated from the general fund of the state to the college
2 27 student aid commission for the work=study program under
2 28 section 261.85 shall be \$140,000, and from the moneys
2 29 appropriated in this section, \$76,365 shall be allocated to
2 30 institutions of higher education under the state board of
2 31 regents and community colleges and the remaining dollars
2 32 appropriated in this section shall be allocated by the college
2 33 student aid commission on the basis of need as determined by
2 34 the portion of the federal formula for distribution for work=
2 35 study funds that relates to the current need of institutions.

3 1 DEPARTMENT OF CULTURAL AFFAIRS

3 2 Sec. 4. There is appropriated from the general fund of the
3 3 state to the department of cultural affairs for the fiscal
3 4 year beginning July 1, 2006, and ending June 30, 2007, the
3 5 following amounts, or so much thereof as is necessary, to be
3 6 used for the purposes designated:

3 7 1. ADMINISTRATION

3 8 For salaries, support, maintenance, and miscellaneous
3 9 purposes:

3 10 \$ 240,195

3 11 The department of cultural affairs shall coordinate
3 12 activities with the tourism office of the department of
3 13 economic development to promote attendance at the state
3 14 historical building and at this state's historic sites.

3 15 2. COMMUNITY CULTURAL GRANTS

3 16 For planning and programming for the community cultural
3 17 grants program established under section 303.3:

3 18 \$ 299,240

3 19 3. HISTORICAL DIVISION

3 20 For salaries, support, maintenance, and miscellaneous
3 21 purposes:

3 22 \$ 3,425,037

3 23 4. HISTORIC SITES

3 24 For salaries, support, maintenance, and miscellaneous
3 25 purposes:

3 26 \$ 534,676

3 27 5. ARTS DIVISION

3 28 For salaries, support, maintenance, and miscellaneous
3 29 purposes, including funds to match federal grants:

3 30 \$ 1,181,329

3 31 6. GREAT PLACES

3 32 For salaries, support, maintenance, and miscellaneous
3 33 purposes:

3 34 \$ 500,000

3 35 Notwithstanding section 8.33, funds appropriated in this
4 1 subsection that remain unencumbered or unobligated at the
4 2 close of the fiscal year shall not revert but shall remain
4 3 available for expenditure for the purposes designated until
4 4 the close of the succeeding fiscal year.

4 5 7. ARCHIVE IOWA GOVERNORS' RECORDS

4 6 For archiving the records of Iowa governors:

4 7 \$ 75,000

4 8 8. NONPROFIT MUSIC ENTITIES

4 9 For purposes of awarding grants to nonprofit music entities
4 10 as provided in this subsection:

4 11 \$ 25,000

4 12 For purposes of this subsection, "nonprofit music entity"
4 13 means a nonprofit entity formed by members that include local
4 14 musicians, music promoters, representatives of music venues
4 15 and businesses, community leaders, and live music enthusiasts
4 16 who discuss, assess, and expedite the implementation of a
4 17 unified music agenda for a local community and aggressively
4 18 advocate, sponsor, and develop an independent, progressive
4 19 live music economy in a local community. The commission shall
4 20 issue two grants in the amount of \$12,500 to qualified
4 21 nonprofit music entities.

4 22 DEPARTMENT OF EDUCATION

4 23 Sec. 5. There is appropriated from the general fund of the
4 24 state to the department of education for the fiscal year
4 25 beginning July 1, 2006, and ending June 30, 2007, the

4 26 following amounts, or so much thereof as may be necessary, to
4 27 be used for the purposes designated:

4 28 1. GENERAL ADMINISTRATION
4 29 For salaries, support, maintenance, and miscellaneous
4 30 purposes:
4 31 \$ 5,762,147

4 32 2. VOCATIONAL EDUCATION ADMINISTRATION
4 33 For salaries, support, maintenance, and miscellaneous
4 34 purposes:
4 35 \$ 530,429

5 1 3. VOCATIONAL REHABILITATION SERVICES DIVISION
5 2 a. For salaries, support, maintenance, and miscellaneous
5 3 purposes:
5 4 \$ 4,779,655

5 5 The division of vocational rehabilitation services shall
5 6 seek funding from other sources, such as local funds, for
5 7 purposes of matching the state's federal vocational
5 8 rehabilitation allocation, as well as for matching other
5 9 federal vocational rehabilitation funding that may become
5 10 available.

5 11 Except where prohibited under federal law, the division of
5 12 vocational rehabilitation services of the department of
5 13 education shall accept client assessments, or assessments of
5 14 potential clients, performed by other agencies in order to
5 15 reduce duplication of effort.

5 16 b. For matching funds for programs to enable persons with
5 17 severe physical or mental disabilities to function more
5 18 independently, including salaries and support:
5 19 \$ 54,421

5 20 The highest priority use for the moneys appropriated under
5 21 this lettered paragraph shall be for programs that emphasize
5 22 employment and assist persons with severe physical or mental
5 23 disabilities to find and maintain employment to enable them to
5 24 function more independently.

5 25 4. STATE LIBRARY
5 26 a. For salaries, support, maintenance, and miscellaneous
5 27 purposes:
5 28 \$ 1,620,694

5 29 b. For the enrich Iowa program:
5 30 \$ 2,913,432

5 31 (1) Funds allocated for purposes of the enrich Iowa
5 32 program as provided in this lettered paragraph shall be
5 33 distributed by the division of libraries and information
5 34 services to provide support for Iowa's libraries. The
5 35 commission of libraries shall develop rules governing the
6 1 allocation of funds provided by the general assembly for the
6 2 enrich Iowa program to provide direct state assistance to
6 3 public libraries and to fund the open access and access plus
6 4 programs. Direct state assistance to eligible public
6 5 libraries is provided as an incentive to improve library
6 6 services and to reduce inequities among communities in the
6 7 delivery of library services based on recognized and adopted
6 8 performance measures. Funds distributed as direct state
6 9 assistance shall be distributed to eligible public libraries
6 10 that are in compliance with performance measures adopted by
6 11 rule by the commission of libraries. The funds allocated as
6 12 provided in this lettered paragraph shall not be used for the
6 13 costs of administration by the division. The amount of direct
6 14 state assistance distributed to each eligible public library
6 15 shall be based upon the following:

6 16 (a) The level of compliance by the eligible public library
6 17 with the performance measures adopted by the commission as
6 18 provided in this subparagraph.

6 19 (b) The number of people residing within an eligible
6 20 library's geographic service area for whom the library
6 21 provides services.

6 22 (c) The amount of other funding the eligible public
6 23 library received in the previous fiscal year for providing
6 24 services to rural residents and to contracting communities.

6 25 (2) Moneys received by a public library under this
6 26 lettered paragraph shall supplement, not supplant, any other
6 27 funding received by the library.

6 28 (3) For purposes of this section, "eligible public
6 29 library" means a public library that meets all of the
6 30 following requirements:

6 31 (a) Submits to the division all of the following:

6 32 (i) The report provided for under section 256.51,
6 33 subsection 1, paragraph "h".

6 34 (ii) An application and accreditation report, in a format
6 35 approved by the commission, that provides evidence of the
7 1 library's compliance with at least one level of the standards

7 2 established in accordance with section 256.51, subsection 1,
7 3 paragraph "k".
7 4 (iii) Any other application or report the division deems
7 5 necessary for the implementation of the enrich Iowa program.
7 6 (b) Participates in the library resource and information
7 7 sharing programs established by the state library.
7 8 (c) Is a public library established by city ordinance or a
7 9 library district as provided in chapter 336.
7 10 (4) Each eligible public library shall maintain a separate
7 11 listing within its budget for payments received and
7 12 expenditures made pursuant to this lettered paragraph, and
7 13 shall annually submit this listing to the division.
7 14 (5) By January 15, 2008, the division shall submit a
7 15 program evaluation report to the general assembly and the
7 16 governor detailing the uses and the impacts of funds allocated
7 17 under this lettered paragraph.
7 18 (6) A public library that receives funds in accordance
7 19 with this lettered paragraph shall have an internet use policy
7 20 in place, which may or may not include internet filtering.
7 21 The library shall submit a report describing the library's
7 22 internet use efforts to the division.
7 23 (7) A public library that receives funds in accordance
7 24 with this lettered paragraph shall provide open access, the
7 25 reciprocal borrowing program, as a service to its patrons, at
7 26 a reimbursement rate determined by the state library.
7 27 5. LIBRARY SERVICE AREA SYSTEM
7 28 For state aid:
7 29 \$ 1,376,558
7 30 6. PUBLIC BROADCASTING DIVISION
7 31 For salaries, support, maintenance, capital expenditures,
7 32 and miscellaneous purposes:
7 33 \$ 7,966,744
7 34 7. REGIONAL TELECOMMUNICATIONS COUNCILS
7 35 For state aid:
8 1 \$ 1,240,478
8 2 The regional telecommunications councils established in
8 3 section 8D.5 shall use the funds appropriated in this
8 4 subsection to provide technical assistance for network
8 5 classrooms, planning and troubleshooting for local area
8 6 networks, scheduling of video sites, and other related support
8 7 activities.
8 8 8. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS
8 9 For reimbursement for vocational education expenditures
8 10 made by secondary schools:
8 11 \$ 2,936,904
8 12 Funds appropriated in this subsection shall be used for
8 13 expenditures made by school districts to meet the standards
8 14 set in sections 256.11, 258.4, and 260C.14 as a result of the
8 15 enactment of 1989 Iowa Acts, chapter 278. Funds shall be used
8 16 as reimbursement for vocational education expenditures made by
8 17 secondary schools in the manner provided by the department of
8 18 education for implementation of the standards set in 1989 Iowa
8 19 Acts, chapter 278.
8 20 9. SCHOOL FOOD SERVICE
8 21 For use as state matching funds for federal programs that
8 22 shall be disbursed according to federal regulations, including
8 23 salaries, support, maintenance, and miscellaneous purposes:
8 24 \$ 2,509,683
8 25 10. IOWA EMPOWERMENT FUND
8 26 For deposit in the school ready children grants account of
8 27 the Iowa empowerment fund created in section 28.9:
8 28 \$ 23,156,594
8 29 a. From the moneys appropriated for deposit in the school
8 30 ready children grants account pursuant to this subsection,
8 31 moneys shall be allocated as follows:
8 32 (1) Not more than \$4,650,000 shall be used to assist low=
8 33 income parents with preschool tuition.
8 34 (2) Not more than \$300,000 for support of the office of
8 35 empowerment.
9 1 (3) Not more than \$300,000 to state agencies, including
9 2 the department of education and its public broadcasting
9 3 division, and the departments of human services, economic
9 4 development, human rights, and public health, for support of
9 5 community empowerment.
9 6 (4) Not more than \$50,000 for support of public awareness
9 7 efforts.
9 8 (5) Not more than \$25,000 for website support for wide
9 9 dissemination of early care and early childhood learning
9 10 information and assistance.
9 11 11. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS
9 12 To provide funds for costs of providing textbooks to each

9 13 resident pupil who attends a nonpublic school as authorized by
 9 14 section 301.1. The funding is limited to \$20 per pupil and
 9 15 shall not exceed the comparable services offered to resident
 9 16 public school pupils:
 9 17 \$ 624,058
 9 18 12. JOBS FOR AMERICA'S GRADUATES
 9 19 For school districts to provide direct services to the most
 9 20 at-risk senior high school students enrolled in school
 9 21 districts through direct intervention by a jobs for America's
 9 22 graduates specialist:
 9 23 \$ 600,000
 9 24 13. FOUR=YEAR=OLD PRESCHOOL PROGRAM
 9 25 For allocation to eligible school districts for the four=
 9 26 year=old preschool program under chapter 256C, if enacted:
 9 27 \$ 15,000,000
 9 28 From the moneys appropriated pursuant to this subsection,
 9 29 not more than \$281,250 shall be used by the department of
 9 30 education for administration of the four-year=old preschool
 9 31 program established pursuant to chapter 256C, if enacted.
 9 32 14. HIGH SCHOOL REFORM
 9 33 For implementation of the model core curriculum developed
 9 34 by the state board of education pursuant to section 256.7,
 9 35 subsection 26:
 10 1 \$ 270,000
 10 2 15. COMMUNITY COLLEGES
 10 3 For general state financial aid to merged areas as defined
 10 4 in section 260C.2 in accordance with chapters 258 and 260C:
 10 5 \$155,562,414
 10 6 Notwithstanding the allocation formula in section 260C.18C,
 10 7 the funds appropriated in this subsection shall be allocated
 10 8 as follows:
 10 9 a. Merged Area I \$ 7,575,318
 10 10 b. Merged Area II \$ 8,548,735
 10 11 c. Merged Area III \$ 7,901,121
 10 12 d. Merged Area IV \$ 3,877,779
 10 13 e. Merged Area V \$ 8,488,749
 10 14 f. Merged Area VI \$ 7,523,565
 10 15 g. Merged Area VII \$ 11,011,611
 10 16 h. Merged Area IX \$ 13,611,203
 10 17 i. Merged Area X \$ 22,687,284
 10 18 j. Merged Area XI \$ 22,990,509
 10 19 k. Merged Area XII \$ 9,018,946
 10 20 l. Merged Area XIII \$ 9,115,917
 10 21 m. Merged Area XIV \$ 3,925,974
 10 22 n. Merged Area XV \$ 12,332,709
 10 23 o. Merged Area XVI \$ 6,952,994
 10 24 Sec. 6. STANDING APPROPRIATION REDUCTIONS.
 10 25 Notwithstanding the standing appropriations in the following
 10 26 designated sections for the fiscal year beginning July 1,
 10 27 2006, and ending June 30, 2007, the amounts appropriated from
 10 28 the general fund of the state pursuant to those sections for
 10 29 the following designated purposes shall not exceed the
 10 30 following amounts:
 10 31 1. For programs for at-risk children under section 279.51,
 10 32 subsection 1:
 10 33 \$ 11,271,000
 10 34 The amount of the appropriation in this subsection shall be
 10 35 prorated among the programs specified in section 279.51,
 11 1 subsection 1, paragraphs "a", "b", and "c".
 11 2 2. For payment of claims for nonpublic school pupil
 11 3 transportation under section 285.2:
 11 4 \$ 8,363,763
 11 5 If the total approved claims for reimbursement for
 11 6 nonpublic school pupil transportation claims exceed the amount
 11 7 appropriated in this subsection, the department of education
 11 8 shall prorate the amount of each claim.
 11 9 3. For purposes of the educational excellence program
 11 10 under section 294A.25, subsection 1:
 11 11 \$ 55,469,053
 11 12 Sec. 7. TRANSFER OF TECHNOLOGY PURCHASED FOR ACCREDITED
 11 13 NONPUBLIC SCHOOL STUDENTS. In the event that an accredited
 11 14 nonpublic school physically relocates to another school
 11 15 district, technology purchased prior to July 1, 2006, by a
 11 16 school district with state funds appropriated for purposes of
 11 17 making technology available to pupils attending the accredited
 11 18 nonpublic school shall be transferred to the school district
 11 19 in which the nonpublic school has relocated and may be made
 11 20 available to the nonpublic school.
 11 21 STATE BOARD OF REGENTS
 11 22 Sec. 8. There is appropriated from the general fund of the
 11 23 state to the state board of regents for the fiscal year

beginning July 1, 2006, and ending June 30, 2007, the
following amounts, or so much thereof as may be necessary, to
be used for the purposes designated:
1. OFFICE OF STATE BOARD OF REGENTS
a. For salaries, support, maintenance, and miscellaneous
purposes:
..... \$ 1,167,137
The state board of regents shall submit a monthly financial
report in a format agreed upon by the state board of regents
office and the legislative services agency.
b. For allocation by the state board of regents to the
state university of Iowa, the Iowa state university of science
and technology, and the university of northern Iowa to
reimburse the institutions for deficiencies in their operating
funds resulting from the pledging of tuitions, student fees
and charges, and institutional income to finance the cost of
providing academic and administrative buildings and facilities
and utility services at the institutions:
..... \$ 14,625,091
Notwithstanding section 8.33, funds appropriated for the
purposes in this lettered paragraph remaining unencumbered or
unobligated at the end of the fiscal year shall not revert but
shall be available for expenditure for the purposes specified
in this lettered paragraph during the subsequent fiscal year.
c. For funds to be allocated to the southwest Iowa
graduate studies center:
..... \$ 105,956
d. For funds to be allocated to the siouxland interstate
metropolitan planning council for the tristate graduate center
under section 262.9, subsection 21:
..... \$ 77,941
e. For funds to be allocated to the quad-cities graduate
studies center:
..... \$ 157,144
f. For funds for regents universities' general operating
budgets:
..... \$ 20,000,000
The funds appropriated in this lettered paragraph are for
distribution by the state board of regents as provided in the
board's partnership for transformation and excellence.
g. For funds to be distributed to the midwestern higher
education compact to pay Iowa's member state annual
obligation:
..... \$ 90,000
h. For the creation of an Iowa center of governing
excellence:
..... \$ 250,000
2. STATE UNIVERSITY OF IOWA
a. General university, including lakeside laboratory
For salaries, support, maintenance, equipment, and
miscellaneous purposes:
..... \$230,039,528
From the moneys appropriated in this lettered paragraph,
not more than \$500,000 shall be allocated to the university of
Iowa college of education to establish a professional
assistant center for education.
b. Psychiatric hospital
For salaries, support, maintenance, equipment,
miscellaneous purposes, for the care, treatment, and
maintenance of committed and voluntary public patients:
..... \$ 7,043,056
c. Center for disabilities and development
For salaries, support, maintenance, and miscellaneous
purposes:
..... \$ 6,363,265
From the funds appropriated in this lettered paragraph,
\$200,000 shall be allocated for purposes of the employment
policy group.
d. Oakdale campus
For salaries, support, maintenance, and miscellaneous
purposes:
..... \$ 2,657,335
e. State hygienic laboratory
For salaries, support, maintenance, and miscellaneous
purposes:
..... \$ 3,849,461
f. Family practice program
For allocation by the dean of the college of medicine, with
approval of the advisory board, to qualified participants, to
carry out chapter 148D for the family practice program,
including salaries and support:

13 35 \$ 2,075,948
14 1 g. Child health care services
14 2 For specialized child health care services, including
14 3 childhood cancer diagnostic and treatment network programs,
14 4 rural comprehensive care for hemophilia patients, and the Iowa
14 5 high-risk infant follow-up program, including salaries and
14 6 support:
14 7 \$ 649,066
14 8 h. Statewide cancer registry
14 9 For the statewide cancer registry:
14 10 \$ 178,739
14 11 i. Substance abuse consortium
14 12 For funds to be allocated to the Iowa consortium for
14 13 substance abuse research and evaluation:
14 14 \$ 64,871
14 15 j. Center for biocatalysis
14 16 For the center for biocatalysis:
14 17 \$ 881,384
14 18 k. Primary health care initiative
14 19 For the primary health care initiative in the college of
14 20 medicine:
14 21 \$ 759,875
14 22 From the funds appropriated in this lettered paragraph,
14 23 \$330,000 shall be allocated to the department of family
14 24 practice at the state university of Iowa college of medicine
14 25 for family practice faculty and support staff.
14 26 l. Birth defects registry
14 27 For the birth defects registry:
14 28 \$ 44,636
14 29 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY
14 30 a. General university
14 31 For salaries, support, maintenance, equipment, and
14 32 miscellaneous purposes:
14 33 \$180,948,346
14 34 b. Agricultural experiment station
14 35 For salaries, support, maintenance, and miscellaneous
15 1 purposes:
15 2 \$ 32,117,925
15 3 c. Cooperative extension service in agriculture and home
15 4 economics
15 5 For salaries, support, maintenance, and miscellaneous
15 6 purposes:
15 7 \$ 20,569,125
15 8 d. Leopold center
15 9 For agricultural research grants at Iowa state university
15 10 under section 266.39B:
15 11 \$ 464,319
15 12 e. Livestock disease research
15 13 For deposit in and the use of the livestock disease
15 14 research fund under section 267.8:
15 15 \$ 220,708
15 16 4. UNIVERSITY OF NORTHERN IOWA
15 17 a. General university
15 18 For salaries, support, maintenance, equipment, and
15 19 miscellaneous purposes:
15 20 \$ 82,335,438
15 21 b. Recycling and reuse center
15 22 For purposes of the recycling and reuse center:
15 23 \$ 211,858
15 24 5. STATE SCHOOL FOR THE DEAF
15 25 For salaries, support, maintenance, and miscellaneous
15 26 purposes:
15 27 \$ 9,163,471
15 28 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL
15 29 For salaries, support, maintenance, and miscellaneous
15 30 purposes:
15 31 \$ 5,127,295
15 32 7. TUITION AND TRANSPORTATION COSTS
15 33 For payment to local school boards for the tuition and
15 34 transportation costs of students residing in the Iowa braille
15 35 and sight saving school and the state school for the deaf
16 1 pursuant to section 262.43 and for payment of certain
16 2 clothing, prescription, and transportation costs for students
16 3 at these schools pursuant to section 270.5:
16 4 \$ 15,020
16 5 Sec. 9. For the fiscal year beginning July 1, 2006, and
16 6 ending June 30, 2007, the state board of regents may use
16 7 notes, bonds, or other evidences of indebtedness issued under
16 8 section 262.48 to finance projects that will result in energy
16 9 cost savings in an amount that will cause the state board to
16 10 recover the cost of the projects within an average of six

16 11 years.

16 12 Sec. 10. Notwithstanding section 270.7, the department of
16 13 administrative services shall pay the state school for the
16 14 deaf and the Iowa braille and sight saving school the moneys
16 15 collected from the counties during the fiscal year beginning
16 16 July 1, 2006, for expenses relating to prescription drug costs
16 17 for students attending the state school for the deaf and the
16 18 Iowa braille and sight saving school.

16 19 Sec. 11. Section 256.7, subsection 24, Code Supplement
16 20 2005, is amended to read as follows:

16 21 24. ~~Adopt rules on or before January 1, 2001, to require~~
16 22 ~~school districts and accredited nonpublic schools to adopt~~
16 23 ~~local policies relating to health services, media services~~
16 24 ~~programs, and guidance programs, as part of the general~~
16 25 ~~accreditation standards applicable to school districts~~
16 26 ~~pursuant to section 256.11. This subsection shall be~~
16 27 ~~applicable strictly for reporting purposes and shall not be~~
16 28 ~~interpreted to require school districts and accredited~~
16 29 ~~nonpublic schools to provide or offer health services, media~~
16 30 ~~services programs, or guidance programs.~~

16 31 Sec. 12. Section 256.7, Code Supplement 2005, is amended
16 32 by adding the following new subsection:

16 33 NEW SUBSECTION. 27. Adopt by rule the Iowa standards for
16 34 school administrators, including the knowledge and skill
16 35 criteria, developed by the director in accordance with section
17 1 256.9, subsection 55.

17 2 Sec. 13. Section 256.9, Code Supplement 2005, is amended
17 3 by adding the following new subsection:

17 4 NEW SUBSECTION. 55. Develop Iowa standards for school
17 5 administrators, including knowledge and skill criteria, and
17 6 develop, based on the Iowa standards for administrators,
17 7 mentoring and induction, evaluation processes, and career
17 8 development plans pursuant to chapter 284A. The criteria
17 9 shall further define the characteristics of quality
17 10 administrators as established by the Iowa standards for school
17 11 administrators.

17 12 Sec. 14. Section 256.11, Code Supplement 2005, is amended
17 13 by adding the following new subsections:

17 14 NEW SUBSECTION. 9. Beginning July 1, 2006, each school
17 15 district shall have a qualified teacher librarian who shall be
17 16 licensed by the board of educational examiners under chapter
17 17 272. The state board shall establish in rule a definition of
17 18 and standards for an articulated sequential kindergarten
17 19 through grade twelve media program.

17 20 NEW SUBSECTION. 9A. Beginning July 1, 2006, each school
17 21 district shall have a qualified guidance counselor who shall
17 22 be licensed by the board of educational examiners under
17 23 chapter 272. The state board shall establish in rule a
17 24 definition of and standards for an articulated sequential
17 25 kindergarten through grade twelve guidance and counseling
17 26 program.

17 27 Sec. 15. Section 256.11A, Code 2005, is amended to read as
17 28 follows:

17 29 256.11A ~~GUIDANCE PROGRAM~~ ~~TEACHER LIBRARIAN~~ == MEDIA
17 30 ~~SERVICES PROGRAM~~ ~~GUIDANCE COUNSELOR~~ == WAIVER.

17 31 1. ~~Schools and school districts unable to meet the~~
17 32 ~~standard adopted by the state board requiring each school or~~
17 33 ~~school district operating a kindergarten through grade twelve~~
17 34 ~~program to provide an articulated sequential elementary-~~
17 35 ~~secondary guidance program~~ The board of directors of a school
18 1 district may, not later than August 1, 1995 2006, for the
18 2 school year beginning July 1, 1995 2006, file a written
18 3 request to the department of education that the department
18 4 waive the requirement for adopted by the state board pursuant
18 5 to section 256.11, subsection 9, that school or the school
18 6 district have a qualified teacher librarian. The procedures
18 7 specified in subsection 3 apply to the request. Not later
18 8 than August 1, 1996 2007, for the school year beginning July
18 9 1, 1996 2007, the board of directors of a school district or
18 10 the authorities in charge of a nonpublic school may request a
18 11 one-year extension of the waiver.

18 12 2. ~~Not later than August 1, 1995 2006, for the school year~~
18 13 ~~beginning July 1, 1995 2006, the board of directors of a~~
18 14 ~~school district, or authorities in charge of a nonpublic~~
18 15 ~~school, may file a written request with the department of~~
18 16 ~~education that the department waive the rule adopted by the~~
18 17 ~~state board pursuant to section 256.11, subsection 9A, to~~
18 18 ~~establish and operate a media services program to support the~~
18 19 ~~total curriculum for that district or school have a qualified~~
18 20 ~~guidance counselor. The procedures specified in subsection 3~~
18 21 ~~apply to the request. Not later than August 1, 1996 2007, for~~

18 22 the school year beginning July 1, ~~1996~~ 2007, the board of
18 23 directors of a school district ~~or the authorities in charge of~~
~~18 24 a nonpublic school~~ may request an additional one-year
18 25 extension of the waiver.

18 26 3. A request for a waiver filed by the board of directors
18 27 of a school district ~~or authorities in charge of a nonpublic~~
~~18 28 school~~ shall describe actions being taken by the district ~~or~~
~~18 29 school~~ to meet the requirement for which the district ~~or~~
~~18 30 school~~ has requested a waiver.

18 31 Sec. 16. Section 256.44, subsection 1, paragraph a, Code
18 32 Supplement 2005, is amended to read as follows:

18 33 a. If a teacher registers for national board for
18 34 professional teaching standards certification prior to June
18 35 30, ~~2006~~ 2012, a one-time initial reimbursement award in the
19 1 amount of up to one-half of the registration fee paid by the
19 2 teacher for registration for certification by the national
19 3 board for professional teaching standards. The teacher shall
19 4 apply to the department of education within one year of
19 5 registration, submitting to the department any documentation
19 6 the department requires. A teacher who receives an initial
19 7 reimbursement award shall receive a one-time final
19 8 registration award in the amount of the remaining national
19 9 board registration fee paid by the teacher if the teacher
19 10 notifies the department of the teacher's certification
19 11 achievement and submits any documentation requested by the
19 12 department.

19 13 Sec. 17. Section 256D.5, subsection 4, Code Supplement
19 14 2005, is amended to read as follows:

19 15 4. For each fiscal year of the fiscal period beginning
19 16 July 1, 2004, and ending June 30, ~~2006~~ 2011, the sum of
19 17 twenty-nine million two hundred fifty thousand dollars.

19 18 Sec. 18. Section 256D.9, Code Supplement 2005, is amended
19 19 to read as follows:

19 20 256D.9 FUTURE REPEAL.

19 21 This chapter is repealed effective July 1, ~~2006~~ 2011.

19 22 Sec. 19. Section 257.31, subsection 5, Code 2005, is
19 23 amended by adding the following new paragraph:

19 24 NEW PARAGRAPH. m. The addition of one or more teacher
19 25 librarians pursuant to section 256.11, subsection 9, or one or
19 26 more guidance counselors pursuant to section 256.11,
19 27 subsection 9A.

19 28 Sec. 20. Section 257.35, subsection 4, Code Supplement
19 29 2005, is amended to read as follows:

19 30 4. Notwithstanding subsection 1, and in addition to the
19 31 reduction applicable pursuant to subsection 2, the state aid
19 32 for area education agencies and the portion of the combined
19 33 district cost calculated for these agencies for the fiscal
19 34 year beginning July 1, ~~2005~~ 2006, shall be reduced by the
19 35 department of management by ~~eleven one~~ million seven hundred
20 1 ninety-eight thousand seven hundred three dollars. The
20 2 reduction for each area education agency shall be equal to the
20 3 two and one-half percent across-the-board reduction that the
20 4 agency received in the fiscal year beginning July 1, 2003.

20 5 Sec. 21. Section 261.25, subsection 1, Code Supplement
20 6 2005, is amended to read as follows:

20 7 1. There is appropriated from the general fund of the
20 8 state to the commission for each fiscal year the sum of ~~forty-~~
~~20 9 nine fifty-two~~ million six hundred ~~seventy-three~~ fifty-three
20 10 thousand ~~five nine~~ hundred ~~seventy-five~~ ninety dollars for
20 11 tuition grants. From the funds appropriated in this
20 12 subsection, an amount equal to ten percent of the funds
20 13 appropriated in this subsection shall be reserved for
20 14 distribution to students attending private institutions whose
20 15 income is not exempt from taxation under section 501(c) of the
20 16 Internal Revenue Code and whose students were eligible to
20 17 receive Iowa tuition grant moneys in the fiscal year beginning
20 18 July 1, 2003. A for-profit institution which, effective March
20 19 9, 2005, purchased an accredited private institution that was
20 20 exempt from taxation under section 501(c) of the Internal
20 21 Revenue Code, shall be an eligible institution under the Iowa
20 22 tuition grant program. In the case of a qualified student who
20 23 was enrolled in such accredited private institution that was
20 24 purchased by the for-profit institution effective March 9,
20 25 2005, and who continues to be enrolled in the eligible
20 26 institution in succeeding years, the amount the student
20 27 qualifies for under this subsection shall be not less than the
20 28 amount the student qualified for in the fiscal year beginning
20 29 July 1, 2004.

20 30 Sec. 22. Section 272.9A, Code 2005, is amended by striking
20 31 the section and inserting in lieu thereof the following:

20 32 272.9A ADMINISTRATIVE LICENSES.

20 33 1. Beginning July 1, 2007, requirements for administrator
20 34 licensure beyond an initial license shall include completion
20 35 of a beginning administrator mentoring and induction program
21 1 provided by the department pursuant to section 284A.5,
21 2 subsection 2, and demonstration of competence on the
21 3 administrator standards adopted pursuant to section 284A.3.
21 4 2. The board shall adopt rules for administrator licensure
21 5 renewal that include credit for individual administrator
21 6 career development plans developed in accordance with section
21 7 284A.6.
21 8 3. An administrator formerly employed by an accredited
21 9 nonpublic school or formerly employed as an administrator in
21 10 another state or country is exempt from the mentoring and
21 11 induction requirement under subsection 1 if the administrator
21 12 can document two years of successful administrator experience
21 13 and meet or exceed the requirements contained in rules adopted
21 14 pursuant to this chapter for endorsement and licensure.
21 15 However, if an administrator does not have two years of
21 16 successful administrator experience when hired by a school
21 17 district, the administrator shall meet the requirements of
21 18 subsection 1.
21 19 Sec. 23. Section 284.1, unnumbered paragraph 1, Code 2005,
21 20 is amended to read as follows:
21 21 A student achievement and teacher quality program is
21 22 established to promote high student achievement. The program
21 23 shall consist of the following ~~four~~ five major elements:
21 24 Sec. 24. Section 284.1, Code 2005, is amended by adding
21 25 the following new subsection:
21 26 NEW SUBSECTION. 5. Evaluation of teachers against the
21 27 Iowa teaching standards.
21 28 Sec. 25. Section 284.2, subsection 1, Code 2005, is
21 29 amended to read as follows:
21 30 1. "Beginning teacher" means an individual serving under
21 31 an initial or intern license, issued by the board of
21 32 educational examiners under chapter 272, who is assuming a
21 33 position as a ~~classroom~~ teacher. For purposes of the
21 34 beginning teacher mentoring and induction program created
21 35 pursuant to section 284.5, "beginning teacher" also includes
22 1 preschool teachers who are licensed by the board of
22 2 educational examiners under chapter 272 and are employed by a
22 3 school district or area education agency.
22 4 Sec. 26. Section 284.2, subsection 2, Code 2005, is
22 5 amended by striking the subsection.
22 6 Sec. 27. Section 284.2, subsection 8, Code 2005, is
22 7 amended to read as follows:
22 8 8. "Mentor" means an individual employed by a school
22 9 district or area education agency as a ~~classroom~~ teacher or a
22 10 retired teacher who holds a valid license issued under chapter
22 11 272. The individual must have a record of four years of
22 12 successful teaching practice, must be employed on a
22 13 nonprobationary basis, and must demonstrate professional
22 14 commitment to both the improvement of teaching and learning
22 15 and the development of beginning teachers.
22 16 Sec. 28. Section 284.2, subsection 12, Code 2005, is
22 17 amended to read as follows:
22 18 12. "Teacher" means an individual holding a practitioner's
22 19 license issued under chapter 272, who is employed in a
22 20 nonadministrative position as a teacher, teacher librarian,
22 21 ~~media specialist~~, preschool teacher, or counselor by a school
22 22 district or area education agency pursuant to a contract
22 23 issued by a board of directors under section 279.13. However,
22 24 an individual who is employed by an area education agency
22 25 shall only be considered a teacher for purposes of this
22 26 chapter if the individual directly delivers instruction to
22 27 school or school district students for fifty percent or more
22 28 of the individual's contracted time. A teacher may be
22 29 employed in both an administrative and a nonadministrative
22 30 position by a board of directors and shall be considered a
22 31 part-time teacher for the portion of time that the teacher is
22 32 employed in a nonadministrative position. "Teacher" includes
22 33 a licensed individual employed on a less than full-time basis
22 34 by a school district through a contract between the school
22 35 district and an institution of higher education with a
23 1 practitioner preparation program in which the licensed teacher
23 2 is enrolled.
23 3 Sec. 29. Section 284.4, subsection 1, paragraphs c and e,
23 4 Code Supplement 2005, are amended to read as follows:
23 5 c. Provide, beginning in the ~~fifth~~ sixth year of
23 6 participation, the equivalent of ~~one~~ two additional contract
23 7 ~~day~~ days, outside of instruction time, than ~~was~~ were provided
23 8 in the school year preceding the first year of participation,

23 9 to provide additional time for teacher career development that
23 10 aligns with student learning and teacher development needs,
23 11 including the integration of technology into curriculum
23 12 development, in order to achieve attendance center and
23 13 district-wide student achievement goals outlined in the
23 14 district comprehensive school improvement plan. School
23 15 districts are encouraged to develop strategies for
23 16 restructuring the school calendar to provide for the most
23 17 effective professional development, evaluate their current
23 18 career development alignment with their student achievement
23 19 goals and research-based instructional strategies, and
23 20 implement district career development plans. ~~A school~~

~~23 21 district that provides the equivalent of ten or more contract~~
~~23 22 days for career development is exempt from this paragraph.~~

23 23 e. Adopt a teacher evaluation plan that, at minimum,
23 24 requires a performance review of teachers in the ~~participating~~
23 25 district at least once every three years based upon the Iowa
23 26 teaching standards and individual career development plans,
23 27 and requires administrators to complete evaluator training in
23 28 accordance with section 284.10.

23 29 Sec. 30. Section 284.5, subsections 1, 3, 4, and 7, Code
23 30 Supplement 2005, are amended to read as follows:

23 31 1. A beginning teacher mentoring and induction program is
23 32 created to promote excellence in teaching, enhance student
23 33 achievement, build a supportive environment within school
23 34 districts and area education agencies, increase the retention
23 35 of promising beginning teachers, and promote the personal and
24 1 professional well-being of ~~classroom~~ teachers.

24 2 3. Each school district and area education agency shall
24 3 provide a beginning teacher mentoring and induction program
24 4 for all ~~classroom~~ teachers who are beginning teachers, and
24 5 notwithstanding section 284.4, subsection 1, a school district
24 6 and an area education agency shall be eligible to receive
24 7 moneys under section 284.13, subsection 1, paragraph "b", for
24 8 purposes of implementing a beginning teacher mentoring and
24 9 induction program in accordance with this section.

24 10 4. Each ~~participating~~ school district and area education
24 11 agency shall develop an initial beginning teacher mentoring
24 12 and induction plan. A school district shall include its plan
24 13 in the school district's comprehensive school improvement plan
24 14 submitted pursuant to section 256.7, subsection 21. The
24 15 beginning teacher mentoring and induction plan shall, at a
24 16 minimum, provide for a two-year sequence of induction program
24 17 content and activities to support the Iowa teaching standards
24 18 and beginning teacher professional and personal needs; mentor
24 19 training that includes, at a minimum, skills of classroom
24 20 demonstration and coaching, and district expectations for
24 21 beginning teacher competence on Iowa teaching standards;
24 22 placement of mentors and beginning teachers; the process for
24 23 dissolving mentor and beginning teacher partnerships; district
24 24 organizational support for release time for mentors and
24 25 beginning teachers to plan, provide demonstration of classroom
24 26 practices, observe teaching, and provide feedback; structure
24 27 for mentor selection and assignment of mentors to beginning
24 28 teachers; a district facilitator; and program evaluation.

24 29 7. If a beginning teacher who is participating in a
24 30 mentoring and induction program leaves the employ of a
24 31 ~~participating~~ school district or area education agency prior
24 32 to completion of the program, the ~~participating~~ school
24 33 district or area education agency subsequently hiring the
24 34 beginning teacher shall credit the beginning teacher with the
24 35 time earned in the program prior to the subsequent hiring.

25 1 Sec. 31. Section 284.6, subsection 1, unnumbered paragraph
25 2 1, Code 2005, is amended to read as follows:

25 3 The department shall coordinate a statewide network of
25 4 career development for Iowa teachers. A ~~participating~~ school
25 5 district or career development provider that offers a career
25 6 development program in accordance with section 256.9,
25 7 subsection 50, shall demonstrate that the program contains the
25 8 following:

25 9 Sec. 32. Section 284.6, subsections 3 and 4, Code 2005,
25 10 are amended to read as follows:

25 11 3. A ~~participating~~ school district shall incorporate a
25 12 district career development plan into the district's
25 13 comprehensive school improvement plan submitted to the
25 14 department in accordance with section 256.7, subsection 21.
25 15 The district career development plan shall include a
25 16 description of the means by which the school district will
25 17 provide access to all teachers in the district to career
25 18 development programs or offerings that meet the requirements
25 19 of subsection 1. The plan shall align all career development

25 20 with the school district's long-range student learning goals
25 21 and the Iowa teaching standards. The plan shall indicate the
25 22 school district's approved career development provider or
25 23 providers.

25 24 4. In cooperation with the teacher's evaluator, the career
25 25 teacher employed by a ~~participating~~ school district shall
25 26 develop an individual teacher career development plan. The
25 27 evaluator shall consult with the teacher's supervisor on the
25 28 development of the individual teacher career development plan.
25 29 The purpose of the plan is to promote individual and group
25 30 career development. The individual plan shall be based, at
25 31 minimum, on the needs of the teacher, the Iowa teaching
25 32 standards, and the student achievement goals of the attendance
25 33 center and the school district as outlined in the
25 34 comprehensive school improvement plan.

25 35 Sec. 33. Section 284.6, Code 2005, is amended by adding
26 1 the following new subsections:

26 2 NEW SUBSECTION. 7. If funds are appropriated by the
26 3 general assembly for purposes of section 284.13, subsection 1,
26 4 paragraph "d", the department, in collaboration with area
26 5 education agencies, shall establish teacher development
26 6 academies for school-based teams of teachers and instructional
26 7 leaders. Each academy shall include an institute and follow=
26 8 up training and coaching.

26 9 NEW SUBSECTION. 8. Teachers who successfully complete a
26 10 teacher development academy or equivalent training, as defined
26 11 by the department, shall have the opportunity to apply to a
26 12 review panel pursuant to section 284.9 for designation as a
26 13 teacher trainer. A teacher's participation in activities
26 14 related to teacher development academies shall be given
26 15 consideration by the board of educational examiners toward
26 16 standard license recertification pursuant to section 272.9.

26 17 Sec. 34. Section 284.7, unnumbered paragraph 1, Code
26 18 Supplement 2005, is amended to read as follows:

26 19 To promote continuous improvement in Iowa's quality
26 20 teaching workforce and to give Iowa teachers the opportunity
26 21 for career recognition that reflects the various roles
26 22 teachers play as educational leaders, an Iowa teacher career
26 23 path is established for teachers employed by ~~participating~~
26 24 school districts. A ~~participating~~ school district shall use
26 25 funding allocated under section 284.13, subsection 1,
26 26 paragraph "~~d~~" "f", to raise teacher salaries to meet the
26 27 requirements of this section. The Iowa teacher career path
26 28 and salary minimums are as follows:

26 29 Sec. 35. Section 284.7, subsection 1, unnumbered paragraph
26 30 1, Code Supplement 2005, is amended to read as follows:

26 31 ~~Effective July 1, 2001, the~~ The following career path
26 32 levels are established and shall be implemented in accordance
26 33 with this chapter:

26 34 Sec. 36. Section 284.7, subsection 1, paragraph a,
26 35 subparagraph (1), subparagraph subdivisions (a) and (b), Code
27 1 2005, are amended to read as follows:

27 2 (a) Has successfully completed an approved practitioner
27 3 preparation program as defined in section 272.1 or holds an
27 4 intern teacher license issued by the board of educational
27 5 examiners under chapter 272.

27 6 (b) Holds an initial or intern teacher license issued by
27 7 the board of educational examiners.

27 8 Sec. 37. Section 284.7, subsection 1, paragraph a,
27 9 subparagraph (2), Code Supplement 2005, is amended by striking
27 10 the subparagraph and inserting in lieu thereof the following:

27 11 (2) Beginning July 1, 2006, the minimum salary for a
27 12 first-year beginning teacher shall be twenty-five thousand
27 13 five hundred dollars.

27 14 Sec. 38. Section 284.7, subsection 1, paragraph b,
27 15 subparagraph (2), Code Supplement 2005, is amended by striking
27 16 the subparagraph and inserting in lieu thereof the following:

27 17 (2) Beginning July 1, 2006, the minimum salary for a
27 18 first-year career teacher shall be twenty-six thousand five
27 19 hundred dollars and the minimum salary for a second-year
27 20 career teacher shall be twenty-seven thousand five hundred
27 21 dollars.

27 22 Sec. 39. Section 284.7, subsection 1, Code Supplement
27 23 2005, is amended by adding the following new paragraph:

27 24 NEW PARAGRAPH. c. TEACHER TRAINER.

27 25 (1) A teacher trainer is a teacher who meets the following
27 26 requirements:

27 27 (a) Holds a standard or master teacher license issued by
27 28 the board of educational examiners for the area in which the
27 29 teacher is teaching.

27 30 (b) Participates in career development as set forth in

27 31 this chapter.

27 32 (c) Has successfully completed teacher development academy

27 33 or equivalent training as defined by the department in rule.

27 34 (d) Has successfully demonstrated competency on the Iowa

27 35 teaching standards through a performance review.

28 1 (e) Has successfully completed at least four years of

28 2 consecutive classroom instruction.

28 3 (f) Meets other requirements as specified by the review

28 4 panel established pursuant to section 284.9.

28 5 (2) The teacher trainer designation is valid for five

28 6 years. A teacher may renew the teacher trainer designation

28 7 through a renewal process determined by rule by the

28 8 department.

28 9 (3) A teacher trainer is eligible to annually receive a

28 10 teacher trainer stipend if the teacher trainer annually serves

28 11 as a trainer and participates in follow-up activities as

28 12 designated by the department. A teacher who meets the

28 13 requirements of this subparagraph shall receive an annual

28 14 stipend of up to five thousand dollars. The department shall

28 15 prorate the amount distributed to school districts for

28 16 purposes of this subparagraph if the teacher trainer provides

28 17 less than a full school year of training. The department

28 18 shall pay to the school district an amount for the teacher

28 19 trainer stipend that includes any applicable school district

28 20 costs of the employer's share of contributions to federal

28 21 social security and the Iowa public employees' retirement

28 22 system or pension and annuity retirement system established

28 23 under chapter 294. If funds appropriated for the program are

28 24 insufficient to pay school districts and teacher trainers as

28 25 provided in this subparagraph, the department shall prorate

28 26 the amount distributed to school districts based on the amount

28 27 appropriated. The regional selection of teacher trainers to

28 28 deliver training shall be determined based on the availability

28 29 of funding and the existing needs for professional development

28 30 of the school districts in the region. A region may increase

28 31 the number of teacher trainers selected using funding sources

28 32 other than those specifically allocated for purposes of this

28 33 subparagraph. Teacher trainers who are selected through the

28 34 regional process shall have a responsibility to work with the

28 35 area education agency that serves the region, their local

29 1 school districts, and other school districts located in the

29 2 region to deliver professional development as defined in

29 3 section 284.6, subsection 1. The state board shall adopt

29 4 rules to administer this subsection.

29 5 Sec. 40. Section 284.7, subsections 2 and 3, Code

29 6 Supplement 2005, are amended by striking the subsections.

29 7 Sec. 41. Section 284.7, subsection 5, Code Supplement

29 8 2005, is amended to read as follows:

29 9 5. A teacher employed in a ~~participating~~ district shall

29 10 not receive less compensation in that ~~participating~~ district

29 11 than the teacher received in the school year preceding

29 12 participation, as set forth in section 284.4 due to

29 13 implementation of this chapter. A teacher who achieves

29 14 national board for professional teaching standards

29 15 certification and meets the requirements of section 256.44

29 16 shall continue to receive the award as specified in section

29 17 256.44 in addition to the compensation set forth in this

29 18 section.

29 19 Sec. 42. Section 284.7, subsection 6, paragraphs a and b,

29 20 Code Supplement 2005, are amended to read as follows:

29 21 a. If the licensed employees of a school district or area

29 22 education agency receiving funds pursuant to section 284.13,

29 23 subsection 1, paragraph ~~"d"~~ "f" or ~~"e"~~ "g", for purposes of

29 24 this section, are organized under chapter 20 for collective

29 25 bargaining purposes, the board of directors and the certified

29 26 bargaining representative for the licensed employees shall

29 27 mutually agree upon a formula for distributing the funds among

29 28 the teachers employed by the school district or area education

29 29 agency. However, the school district must comply with the

29 30 salary minimums provided for in this section. The parties

29 31 shall follow the negotiation and bargaining procedures

29 32 specified in chapter 20 except that if the parties reach an

29 33 impasse, neither impasse procedures agreed to by the parties

29 34 nor sections 20.20 through 20.22 shall apply and the funds

29 35 shall be paid as provided in paragraph "b". Negotiations

30 1 under this section are subject to the scope of negotiations

30 2 specified in section 20.9. If a board of directors and the

30 3 certified bargaining representative for licensed employees

30 4 have not reached mutual agreement for the distribution of

30 5 funds received pursuant to section 284.13, subsection 1,

30 6 paragraph ~~"d"~~ "f" or ~~"e"~~ "g", by July 15 of the fiscal year

30 7 for which the funds are distributed, paragraph "b" of this
30 8 subsection shall apply.
30 9 b. If, once the minimum salary requirements of this
30 10 section have been met by the school district or area education
30 11 agency, and the school district or area education agency
30 12 receiving funds pursuant to section 284.13, subsection 1,
30 13 paragraph ~~"d"~~ "f" or ~~"e"~~ "g", for purposes of this section,
30 14 and the certified bargaining representative for the licensed
30 15 employees have not reached an agreement for distribution of
30 16 the funds remaining, in accordance with paragraph "a", the
30 17 board of directors shall divide the funds remaining among
30 18 full-time teachers employed by the district or area education
30 19 agency whose regular compensation is equal to or greater than
30 20 the minimum career teacher salary specified in this section.
30 21 The payment amount for teachers employed on less than a full=
30 22 time basis shall be prorated.

30 23 Sec. 43. Section 284.8, subsection 1, Code 2005, is
30 24 amended to read as follows:

30 25 1. A ~~participating~~ school district shall review a
30 26 teacher's performance at least once every three years for
30 27 purposes of assisting teachers in making continuous
30 28 improvement, documenting continued competence in the Iowa
30 29 teaching standards, identifying teachers in need of
30 30 improvement, or to determine whether the teacher's practice
30 31 meets school district expectations for career advancement in
30 32 accordance with section 284.7. The review shall include, at
30 33 minimum, classroom observation of the teacher, the teacher's
30 34 progress, and implementation of the teacher's individual
30 35 career development plan; shall include supporting
31 1 documentation from other evaluators, teachers, parents, and
31 2 students; and may include video portfolios as evidence of
31 3 teaching practices.

31 4 Sec. 44. Section 284.8, subsection 3, Code 2005, is
31 5 amended by striking the subsection.

31 6 Sec. 45. Section 284.9, subsections 1 through 3, Code
31 7 2005, are amended to read as follows:

31 8 1. A ~~career~~ ~~II~~ teacher seeking to receive ~~an advanced~~
31 9 designation as a teacher trainer shall submit a portfolio of
31 10 work evidence aligned with the Iowa teaching standards to a
31 11 review panel established in accordance with subsection 2. A
31 12 majority of the evidence in the portfolio shall be classroom=
31 13 based. The review panel shall evaluate the ~~career II~~
31 14 teacher's portfolio to determine whether the teacher
31 15 demonstrates superior teaching skills and shall make a
31 16 recommendation to the ~~board of educational examiners~~ director
31 17 whether or not the teacher shall receive ~~an advanced~~ such
31 18 designation. The standards for recommendation include, but
31 19 are not limited to, meeting the Iowa teaching standards at an
31 20 advanced level.

31 21 2. The department shall establish up to five regional
31 22 review panels consisting of five members per panel. Each
31 23 panel shall include, at a minimum, a ~~nationally board-~~
~~31 24 certified~~ teacher and a school district administrator. Panel
31 25 members shall be appointed by the director and shall possess
31 26 the knowledge necessary to determine the quality of the
31 27 evidence submitted in an applicant's portfolio. Panel members
31 28 shall serve staggered three-year terms and may be reappointed
31 29 to a second term. The department shall provide support and
31 30 evaluation training for panel members and convene panels as
31 31 needed. Panel members shall be reimbursed for ~~mileage~~
31 32 expenses incurred while engaged in the performance of official
31 33 duties ~~and shall receive per diem compensation by the~~
~~31 34 department.~~

31 35 3. To assure fairness and consistency in the evaluation
32 1 process, the review panels may perform random audits of the
32 2 ~~comprehensive evaluations and~~ performance reviews conducted by
32 3 evaluators throughout the state, and may randomly review how
32 4 the evaluators are evaluating teachers based upon the Iowa
32 5 teaching standards.

32 6 Sec. 46. Section 284.10, subsection 5, Code 2005, is
32 7 amended to read as follows:

32 8 5. By July 1, ~~2005~~ 2007, the director shall develop and
32 9 implement an evaluator training certification renewal program
32 10 for administrators and other practitioners who need to renew a
32 11 certificate issued pursuant to this section.

32 12 Sec. 47. Section 284.13, subsection 1, Code Supplement
32 13 2005, is amended by striking the subsection and inserting in
32 14 lieu thereof the following:

32 15 1. For each fiscal year in which moneys are appropriated
32 16 by the general assembly for purposes of the student
32 17 achievement and teacher quality program, the moneys shall be

32 18 allocated as follows in the following priority order:

32 19 a. For the fiscal year beginning July 1, 2006, and ending
32 20 June 30, 2007, the amount of two million two hundred fifty
32 21 thousand dollars to the department for the issuance of
32 22 national board certification awards in accordance with section
32 23 256.44. Of the amount allocated under this paragraph, up to
32 24 two hundred fifty thousand dollars may be used to support the
32 25 implementation of a national board certification support
32 26 program, and not less than eighty-five thousand dollars shall
32 27 be used to administer the ambassador to education position in
32 28 accordance with section 256.45.

32 29 b. For the fiscal year beginning July 1, 2006, and
32 30 succeeding fiscal years, an amount up to four million four
32 31 hundred thousand dollars for first-year and second-year
32 32 beginning teachers, to the department for distribution to
32 33 school districts and area education agencies for purposes of
32 34 the beginning teacher mentoring and induction programs. A
32 35 school district or area education agency shall receive one
33 1 thousand three hundred dollars per beginning teacher in the
33 2 program. If the funds appropriated for the program are
33 3 insufficient to pay mentors, school districts, and area
33 4 education agencies as provided in this paragraph, the
33 5 department shall prorate the amount distributed to school
33 6 districts based upon the amount appropriated. Moneys received
33 7 by a school district or area education agency pursuant to this
33 8 paragraph shall be expended to provide each mentor with an
33 9 award of five hundred dollars per semester, at a minimum, for
33 10 participation in the school district's or area education
33 11 agency's beginning teacher mentoring and induction program; to
33 12 implement the plan; and to pay any applicable costs of the
33 13 employer's share of contributions to federal social security
33 14 and the Iowa public employees' retirement system or a pension
33 15 and annuity retirement system established under chapter 294,
33 16 for such amounts paid by the school district or area education
33 17 agency.

33 18 c. For the fiscal year beginning July 1, 2006, and ending
33 19 June 30, 2007, an amount up to six hundred thousand dollars to
33 20 the department for purposes of implementing the career
33 21 development program requirements of section 284.6, the review
33 22 panel requirements of section 284.9, and the evaluator
33 23 training program in section 284.10. A portion of the funds
33 24 allocated to the department for purposes of this paragraph may
33 25 be used by the department for administrative purposes.

33 26 d. For the fiscal year beginning July 1, 2006, and ending
33 27 June 30, 2007, an amount up to four million six hundred eighty
33 28 thousand dollars to the department of education for the
33 29 establishment of teacher development academies in accordance
33 30 with section 284.6, subsections 7 and 8, and stipends to
33 31 teacher trainers as provided in section 284.7, subsection 1,
33 32 paragraph "c", subparagraph (3). Not more than five percent
33 33 of the funds allocated to the department for purposes of this
33 34 paragraph, may be used for administrative purposes.

33 35 e. For the fiscal year beginning July 1, 2006, and ending
34 1 June 30, 2007, twenty million dollars to the department for
34 2 use by school districts to add the equivalent of two
34 3 additional teacher contract days to the school calendar. The
34 4 department shall distribute funds allocated for the purpose of
34 5 this paragraph based on the average per diem contract salary
34 6 for each district as reported to the department for the school
34 7 year beginning July 1, 2005, multiplied by the total number of
34 8 full-time equivalent teachers in the base year. The
34 9 department shall adjust each district's average per diem
34 10 salary by the allowable growth rate established under section
34 11 257.8 for the fiscal year beginning July 1, 2006. A school
34 12 district may adjust its teacher per diem salary based on the
34 13 allocation received under this subsection using the district's
34 14 average teacher per diem salary. The department shall
34 15 proportionally increase or decrease the amount each school
34 16 district receives under this paragraph based upon the
34 17 calculated amount each school district would have received
34 18 compared to the sum of what all school districts would have
34 19 received if the additional teacher contract days were fully
34 20 funded. The contract salary amount shall be the amount paid
34 21 for their regular responsibilities but shall not include pay
34 22 for extracurricular activities. School districts shall
34 23 distribute funds to teachers based on individual teacher per
34 24 diem amounts. These funds shall not supplant existing funding
34 25 for professional development activities. A school district's
34 26 administration may use up to ten percent of the moneys
34 27 received pursuant to this paragraph to offset district
34 28 expenses related to the planning and implementation of the

34 29 professional development program for teachers in accordance
34 30 with section 284.6 and for implementation of professional
34 31 development recommended by the district's school improvement
34 32 advisory committee as provided in section 280.12. The
34 33 provisions of section 284.7, subsection 6, paragraphs "a" and
34 34 "b", shall not apply to funds allocated pursuant to this
34 35 paragraph. Notwithstanding any provision to the contrary,
35 1 moneys received by a school district under this paragraph
35 2 shall not revert but shall remain available for the same
35 3 purpose in the succeeding fiscal year. A school district
35 4 shall submit a report to the department in a manner determined
35 5 by the department describing its use of the funds received
35 6 under this paragraph. The department shall submit a report on
35 7 school district use of the moneys distributed pursuant to this
35 8 paragraph to the chairpersons and ranking members of the house
35 9 and senate standing committees on education, the joint
35 10 appropriations subcommittee on education, and the legislative
35 11 services agency not later than January 15, 2007.

35 12 f. For each fiscal year in which funds are appropriated
35 13 for purposes of this chapter, moneys remaining after
35 14 distribution as provided in paragraphs "a" through "e" shall
35 15 be allocated to school districts for salaries and career
35 16 development in accordance with the following formula:

35 17 (1) Fifty percent of the allocation shall be in the
35 18 proportion that the basic enrollment of a school district
35 19 bears to the sum of the basic enrollments of all school
35 20 districts in the state for the budget year.

35 21 (2) Fifty percent of the allocation shall be based upon
35 22 the proportion that the number of full-time equivalent
35 23 teachers employed by a school district bears to the sum of the
35 24 number of full-time equivalent teachers who are employed by
35 25 all school districts in the state for the base year.

35 26 g. From moneys available under paragraph "f", the
35 27 department shall allocate to area education agencies an amount
35 28 per teacher employed by an area education agency that is
35 29 approximately equivalent to the average per teacher amount
35 30 allocated to the school districts. The average per teacher
35 31 amount shall be calculated by dividing the total number of
35 32 teachers employed by school districts and the teachers
35 33 employed by area education agencies into the total amount of
35 34 moneys available under paragraph "f".

35 35 h. Notwithstanding section 8.33, any moneys remaining
36 1 unencumbered or unobligated from the moneys allocated for
36 2 purposes of paragraph "a" through "d" shall not revert but
36 3 shall remain available in the succeeding fiscal year for
36 4 expenditure for the purposes designated. The provisions of
36 5 section 8.39 shall not apply to the funds appropriated
36 6 pursuant to this subsection.

36 7 Sec. 48. Section 284.13, subsections 2 and 3, Code
36 8 Supplement 2005, are amended by striking the subsections.

36 9 Sec. 49. NEW SECTION. 284.14 APPROPRIATIONS.

36 10 There is appropriated from the general fund of the state to
36 11 the department of education, the following amounts, for the
36 12 following fiscal years, for the student achievement and
36 13 teacher quality program:

36 14 1. For the fiscal year beginning July 1, 2006, and ending
36 15 June 30, 2007, the sum of ninety-nine million five hundred
36 16 ninety-three thousand eight hundred ninety-four dollars.

36 17 2. For the fiscal year beginning July 1, 2007, and ending
36 18 June 30, 2008, the sum of one hundred twenty-nine million five
36 19 hundred ninety-three thousand eight hundred ninety-four
36 20 dollars.

36 21 3. For the fiscal year beginning July 1, 2008, and ending
36 22 June 30, 2009, the sum of one hundred fifty-nine million five
36 23 hundred ninety-three thousand eight hundred ninety-four
36 24 dollars.

36 25 4. For the fiscal year beginning July 1, 2009, and ending
36 26 June 30, 2010, the sum of one hundred eighty-nine million five
36 27 hundred ninety-three thousand eight hundred ninety-four
36 28 dollars.

36 29 5. For the fiscal year beginning July 1, 2010, and ending
36 30 June 30, 2011, and for each succeeding fiscal year, the sum of
36 31 two hundred nineteen million five hundred ninety-three
36 32 thousand eight hundred ninety-four dollars.

36 33 Sec. 50. NEW SECTION. 284A.1 ADMINISTRATOR QUALITY
36 34 PROGRAM.

36 35 An administrator quality program is established to promote
37 1 high student achievement and enhanced educator quality. The
37 2 program shall consist of the following three major elements:

37 3 1. Mentoring and induction programs that provide support
37 4 for administrators in accordance with section 284A.5.

37 5 2. Professional development designed to directly support
37 6 best practices for leadership.

37 7 3. Evaluation of administrators against the Iowa standards
37 8 for school administrators.

37 9 Sec. 51. NEW SECTION. 284A.2 DEFINITIONS.

37 10 As used in this chapter, unless the context otherwise
37 11 requires:

37 12 1. "Administrator" means an individual holding a
37 13 professional administrator license issued under chapter 272,
37 14 who is employed in a school district administrative position
37 15 by a school district or area education agency pursuant to a
37 16 contract issued by a board of directors under section 279.23.
37 17 An administrator may be employed in both an administrative and
37 18 a nonadministrative position by a board of directors and shall
37 19 be considered a part-time administrator for the portion of
37 20 time that the individual is employed in an administrative
37 21 position.

37 22 2. "Beginning administrator" means an individual serving
37 23 under an initial administrator license, issued by the board of
37 24 educational examiners under chapter 272, who is assuming a
37 25 position as a school district administrator for the first
37 26 time.

37 27 3. "Comprehensive evaluation" means a summative evaluation
37 28 of a beginning administrator conducted by an evaluator in
37 29 accordance with section 284A.3, for purposes of determining a
37 30 beginning administrator's level of competency for
37 31 recommendation based on the Iowa standards for school
37 32 administrators.

37 33 4. "Department" means the department of education.

37 34 5. "Director" means the director of the department of
37 35 education.

38 1 6. "Evaluation" means a summative evaluation of an
38 2 administrator and used to determine whether the
38 3 administrator's practice meets school district expectations
38 4 and the Iowa standards for school administrators.

38 5 7. "Mentor" means an individual employed by a school
38 6 district or area education agency as a school district
38 7 administrator or a retired administrator who holds a valid
38 8 license issued under chapter 272. The individual must have a
38 9 record of four years of successful administrative experience
38 10 and must demonstrate professional commitment to both the
38 11 improvement of teaching and learning and the development of
38 12 beginning administrators.

38 13 8. "School board" means the board of directors of a school
38 14 district or a collaboration of boards of directors of school
38 15 districts.

38 16 9. "State board" means the state board of education.

38 17 Sec. 52. NEW SECTION. 284A.3 IOWA STANDARDS FOR SCHOOL
38 18 ADMINISTRATORS EVALUATIONS.

38 19 By July 1, 2007, each school board shall provide for
38 20 evaluations for administrators pursuant to section 279.23A
38 21 individual career development plans, and the Iowa standards
38 22 for school administrators and related criteria adopted by the
38 23 state board in accordance with section 256.7, subsection 55.
38 24 A local school board may establish additional administrator
38 25 standards and related criteria.

38 26 Sec. 53. NEW SECTION. 284A.4 PARTICIPATION.

38 27 1. The board of directors of a school district shall do
38 28 all of the following:

38 29 a. Implement a beginning administrator mentoring and
38 30 induction program as provided in this chapter.

38 31 b. Adopt individual administrator career development plans
38 32 in accordance with this chapter.

38 33 c. Adopt an administrator evaluation plan that, at a
38 34 minimum, requires an evaluation of administrators in the
38 35 school district annually pursuant to section 279.23A and based
39 1 upon the Iowa standards for school administrators and
39 2 individual administrator career development plans.

39 3 2. Effective July 1, 2006, each school district shall
39 4 participate in the administrator quality program.

39 5 Sec. 54. NEW SECTION. 284A.5 BEGINNING ADMINISTRATOR
39 6 MENTORING AND INDUCTION PROGRAM.

39 7 1. A beginning administrator mentoring and induction
39 8 program is created to promote excellence in school leadership,
39 9 improve classroom instruction, enhance student achievement,
39 10 build a supportive environment within school districts,
39 11 increase the retention of promising school leaders, and
39 12 promote the personal and professional well-being of
39 13 administrators.

39 14 2. The department, in collaboration with other educational
39 15 partners, shall provide a beginning administrator mentoring

39 16 and induction program for all beginning administrators.
39 17 3. The beginning administrator mentoring and induction
39 18 program shall, at a minimum, provide for one year of
39 19 programming to support the Iowa standards for school
39 20 administrators and beginning administrators' professional and
39 21 personal needs, describe the mentor selection process,
39 22 describe supports for beginning administrators, describe
39 23 program organizational and collaborative structures, provide a
39 24 budget, provide for sustainability of the program, and provide
39 25 for program evaluation.

39 26 4. A beginning administrator shall be informed by the
39 27 school district or the area education agency, prior to the
39 28 beginning administrator's participation in a mentoring and
39 29 induction program, of the criteria upon which the
39 30 administrator shall be evaluated and of the evaluation process
39 31 utilized by the school district or area education agency.

39 32 5. By the end of a beginning administrator's second year
39 33 of employment, the beginning administrator shall be
39 34 comprehensively evaluated to determine if the administrator
39 35 meets expectations to move to a standard administrator
40 1 license. The school district or area education agency that
40 2 employs the beginning administrator shall recommend for a
40 3 standard license a beginning administrator who is determined
40 4 through a comprehensive evaluation to demonstrate competence
40 5 in the Iowa standards for school administrators. A school
40 6 district or area education agency may allow a beginning
40 7 administrator a third year to demonstrate competence in the
40 8 Iowa standards for school administrators if, after conducting
40 9 a comprehensive evaluation, the school district or area
40 10 education agency determines that the administrator is likely
40 11 to successfully demonstrate competence in the Iowa standards
40 12 for school administrators by the end of the third year. An
40 13 administrator granted a third year shall undergo a
40 14 comprehensive evaluation at the end of the third year. The
40 15 board of educational examiners shall grant a one-year
40 16 extension of the beginning administrator's initial license
40 17 upon notification by the school district or area education
40 18 agency.

40 19 Sec. 55. NEW SECTION. 284A.6 ADMINISTRATOR CAREER
40 20 DEVELOPMENT.

40 21 1. Each school district shall be responsible for the
40 22 provision of professional growth programming for individuals
40 23 employed in a school district administrative position by the
40 24 school district or area education agency as deemed appropriate
40 25 by the board of directors of the school district or area
40 26 education agency. School districts may collaborate with other
40 27 educational stakeholders including other school districts,
40 28 area education agencies, professional organizations, higher
40 29 education institutions, and private providers, on the
40 30 provision of professional development for school district
40 31 administrators. Professional development programming for
40 32 school district administrators may include supports that meet
40 33 the career development needs of individual administrators
40 34 aligned to the Iowa standards for school administrators and
40 35 individual administrator career development plans.

41 1 2. In cooperation with the administrator's evaluator, the
41 2 administrator employed in a school district administrative
41 3 position, on a standard administrator's license issued by the
41 4 board of educational examiners pursuant to chapter 272, by a
41 5 school district or area education agency, shall develop an
41 6 individual administrator career development plan. The purpose
41 7 of the plan is to promote individual and group career
41 8 development. The individual plan shall be based, at a
41 9 minimum, on the needs of the administrator, the Iowa standards
41 10 for school administrators, and the student achievement goals
41 11 of the attendance center and the school district as outlined
41 12 in the comprehensive school improvement plan.

41 13 3. The administrator's evaluator shall meet annually as
41 14 provided in section 279.23A with the administrator to review
41 15 progress in meeting the goals in the administrator's
41 16 individual plan. The purpose of the meeting shall be to
41 17 review collaborative work with other staff on student
41 18 achievement goals and to modify as necessary the
41 19 administrator's individual plan to reflect the individual
41 20 administrator's and the school district's needs and the
41 21 individual's progress in meeting the goals in the plan. The
41 22 administrator shall present to the evaluator evidence of
41 23 progress. The administrator's supervisor and the evaluator
41 24 shall review, modify, or accept modifications made to the
41 25 administrator's individual plan.

41 26 Sec. 56. NEW SECTION. 284A.7 EVALUATION REQUIREMENTS FOR

41 27 ADMINISTRATORS.

41 28 A school district shall conduct an evaluation of an
41 29 administrator who holds a standard license issued under
41 30 chapter 272 at least once every three years for purposes of
41 31 assisting the administrator in making continuous improvement,
41 32 documenting continued competence in the Iowa standards for
41 33 school administrators, or to determine whether the
41 34 administrator's practice meets school district expectations.
41 35 The review shall include, at a minimum, an assessment of the
42 1 administrator's progress toward meeting the Iowa standards for
42 2 school administrators and the implementation of the
42 3 administrator's individual career development plan, including
42 4 supporting documentation or artifacts aligned to the Iowa
42 5 standards for school administrators and the individual
42 6 administrator's career development plan.

42 7 Sec. 57. NEW SECTION. 284A.8 STATE PROGRAM ALLOCATIONS.

42 8 1. For each fiscal year in which moneys are appropriated
42 9 by the general assembly for purposes of the administrator
42 10 quality program, an amount up to two hundred fifty thousand
42 11 dollars shall be allocated to the department for purposes of
42 12 the beginning administrator mentoring and induction program.
42 13 2. Notwithstanding section 8.33, any moneys remaining
42 14 unobligated or unexpended from the moneys appropriated under
42 15 subsection 1 shall not revert, but shall remain available in
42 16 the succeeding fiscal year for expenditure for the purposes
42 17 designated. The provisions of section 8.39 shall not apply to
42 18 the funds appropriated pursuant to this section.

42 19 2005=2006 TECHNICAL CORRECTION

42 20 STATE PROGRAM ALLOCATION FORMULA

42 21 Sec. 58. Section 284.13, subsection 1, paragraph d,
42 22 unnumbered paragraph 1, Code Supplement 2005, is amended to
42 23 read as follows:

42 24 For each fiscal year in which funds are appropriated for
42 25 purposes of this chapter, the moneys remaining after
42 26 distribution as provided in paragraphs "a" through "c", "f",
42 27 and "g" shall be allocated to school districts for
42 28 salaries and career development in accordance with the
42 29 following formula:

42 30 Sec. 59. EFFECTIVE AND RETROACTIVE APPLICABILITY DATES.

42 31 Section 58 of this Act, amending section 284.13, subsection 1,
42 32 paragraph "d", unnumbered paragraph 1, being deemed of
42 33 immediate importance, takes effect upon enactment and applies
42 34 retroactively to July 1, 2005, for the fiscal year beginning
42 35 July 1, 2005, and ending June 30, 2006.

43 1 EXPLANATION

43 2 This bill appropriates moneys for FY 2006=2007 from the
43 3 general fund of the state to the college student aid
43 4 commission, the department for the blind, the department of
43 5 cultural affairs, the department of education, and the state
43 6 board of regents and its institutions. The bill also reduces
43 7 standing appropriations for FY 2006=2007 from the general fund
43 8 for at-risk programs, nonpublic school pupil transportation,
43 9 and for educational excellence.

43 10 The bill appropriates moneys to the department for the
43 11 blind for its administration.

43 12 The bill includes appropriations to the college student aid
43 13 commission for general administrative purposes, student aid
43 14 programs, an initiative directing primary care physicians to
43 15 areas of the state experiencing physician shortages,
43 16 forgivable loans for Des Moines university == osteopathic
43 17 medical center students, the national guard educational
43 18 assistance program, a Washington, D.C., internship
43 19 scholarship, and the teacher shortage forgivable loan program.
43 20 The bill reduces the \$2.75 million standing appropriation for
43 21 the Iowa work=study program for FY 2006=2007. The bill also
43 22 increases the standing appropriation for Iowa tuition grants.

43 23 The bill appropriates moneys to the department of cultural
43 24 affairs for its arts, historical and administration divisions,
43 25 for historic sites, and for community cultural grants for
43 26 great places, and to archive the Iowa governors' records.

43 27 The bill appropriates moneys to the department of education
43 28 for purposes of the department's general administration,
43 29 vocational education administration, division of vocational
43 30 rehabilitation services, independent living, state library for
43 31 general administration and the enrich Iowa program, library
43 32 service area system, public broadcasting division, regional
43 33 telecommunications councils, vocational education to secondary
43 34 schools, school food service, Iowa empowerment fund, textbooks
43 35 for nonpublic school pupils, jobs for America's graduates,
44 1 four=year=old preschool program, high school reform, and
44 2 community colleges. The bill extends the early intervention

44 3 block grant program appropriation and repeal to FY 2010=2011.
44 4 The bill also reduces from the FY 2003=2004 amount of state
44 5 aid for area education agencies by nearly \$1.8 million for FY
44 6 2006=2007.
44 7 The bill also adds a standing appropriation for the student
44 8 achievement and teacher quality program which provides for an
44 9 increase of \$30 million in each fiscal year of the fiscal
44 10 period beginning July 1, 2006, and ending June 30, 2011, and
44 11 provides that the amount appropriated for FY 2010=2011 will
44 12 continue in succeeding fiscal years.
44 13 The bill appropriates moneys to the state board of regents
44 14 for the board office, for tuition replacement, universities'
44 15 general operating budgets, the southwest Iowa graduate studies
44 16 center, the tristate graduate center, the quad-cities graduate
44 17 studies center, Iowa's obligation as a member of the
44 18 midwestern higher education compact, the creation of an Iowa
44 19 center of governing excellence, the state university of Iowa,
44 20 Iowa state university of science and technology, the
44 21 university of northern Iowa, the Iowa school for the deaf, the
44 22 Iowa braille and sight saving school, and for tuition and
44 23 transportation costs for students residing in the Iowa braille
44 24 and sight saving school, and the Iowa school for the deaf.
44 25 The bill also includes the following statutory language:
44 26 QUALIFIED TEACHER LIBRARIANS AND GUIDANCE COUNSELORS.
44 27 While requiring school districts to have qualified teacher
44 28 librarians and guidance counselors, the bill authorizes school
44 29 districts to seek supplemental aid for the cost of adding
44 30 these positions from the school budget review committee. The
44 31 bill also updates a provision to allow districts to seek a
44 32 waiver from the department.
44 33 NATIONAL BOARD CERTIFICATION. The bill extends until June
44 34 30, 2012, the time by which a teacher may register for
44 35 national board for professional teaching standards
45 1 certification and receive a reimbursement award for the
45 2 registration fee.
45 3 TEACHER DEFINITIONS. The bill changes the definitions of
45 4 "beginning teacher" to add those who hold an intern license,
45 5 and changes the definition of "teacher" to add teacher
45 6 librarians in order that these people qualify for the student
45 7 achievement and teacher quality program. The bill also
45 8 provides that only those individuals employed by an area
45 9 education agency who spend a majority of their time delivering
45 10 instruction to students qualify for the program as teachers.
45 11 TEACHER DEVELOPMENT ACADEMIES AND TEACHER TRAINERS. The
45 12 bill directs the department of education to establish, if the
45 13 general assembly appropriates funds for such a purpose,
45 14 teacher development academies, including an institute and
45 15 follow-up training and coaching. Teachers serving as teacher
45 16 trainers shall be eligible to receive stipends equivalent to
45 17 up to \$5,000. Area education agency personnel may participate
45 18 but shall not be eligible for stipends or reimbursement of
45 19 expenses unless they directly deliver instruction to school or
45 20 school district students. Teachers who successfully complete
45 21 academy training may apply for a training program to become a
45 22 teacher trainer. Regional review panel members who audit
45 23 performance reviews are eligible for expense reimbursement,
45 24 but not per diem compensation.
45 25 CONTRACT DAYS. The bill increases the number of contract
45 26 days for teacher career development that a school district
45 27 must add to the school year under the student achievement and
45 28 teacher quality program from one to two in the sixth year of a
45 29 school district's participation in the program. The bill also
45 30 eliminates an exemption for school districts that provide the
45 31 equivalent of 10 or more contract days for professional
45 32 development.
45 33 MINIMUM SALARY CHANGES. The bill provides that the minimum
45 34 salary for a first year beginning teacher is \$25,500; for a
45 35 first-year beginning career teacher is \$26,500; and for a
46 1 second-year career teacher is \$27,500. Currently, the Code
46 2 provides a formula for beginning and career teacher salaries.
46 3 TEACHER ACHIEVEMENT LEVELS AND REFERENCES ELIMINATED. The
46 4 bill strikes references to "classroom teacher" and "career II
46 5 teacher" from the chapter establishing the student achievement
46 6 and teacher quality program.
46 7 EVALUATOR TRAINING CERTIFICATION RENEWAL PROGRAM DEADLINE
46 8 EXTENSION. The bill delays until July 1, 2007, a requirement
46 9 that the director of the department of education develop and
46 10 implement an evaluator training certification renewal program.
46 11 STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM
46 12 APPROPRIATIONS. The bill makes allocations to the department
46 13 of education to continue providing funding to school districts

46 14 and area education agencies for salaries and career
46 15 development purposes, to continue funding national board
46 16 certification awards, to fund a support program for national
46 17 board certification applicants, to continue funding beginning
46 18 teacher mentoring and induction programs, to continue funding
46 19 evaluator training, to fund teacher career development
46 20 programs, and to deliver teacher development academies and pay
46 21 stipends to teacher trainers.

46 22 The bill makes a technical correction to the current Code
46 23 language relating to the allocation of moneys to school
46 24 districts for salaries and career development, and makes the
46 25 provision effective upon enactment and retroactively
46 26 applicable to July 1, 2005, for FY 2005=2006 only.

46 27 ADMINISTRATOR QUALITY PROGRAM. The administrator quality
46 28 program established by the bill is designed to function much
46 29 like the teacher quality, career development, and evaluation
46 30 provisions of the student achievement and teacher quality
46 31 program. The program consists of three components: mentoring
46 32 and induction programs, professional development designed to
46 33 directly support best practices for leadership, and evaluation
46 34 of administrators against the Iowa standards for school
46 35 administrators.

47 1 The bill requires the director of the department of
47 2 education to develop, and the state board to adopt, the Iowa
47 3 standards for school administrators, including core knowledge
47 4 and skill criteria, based upon the standards, for mentoring
47 5 and induction, evaluation processes, and administrator career
47 6 development plans.

47 7 The bill requires each school board to, by July 1, 2007,
47 8 provide annual evaluations that assess administrators, at a
47 9 minimum, against the Iowa standards for school administrators
47 10 and the criteria for the standards developed by the
47 11 department. A local school board may negotiate with its
47 12 administrators additional evaluation and grievance procedures.
47 13 The bill also requires school districts to implement an
47 14 administrator mentoring and induction program, adopt
47 15 individual career development plans for administrators, and
47 16 adopt an administrator evaluation plan.

47 17 BEGINNING ADMINISTRATOR MENTORING AND INDUCTION. The
47 18 department of education is directed to provide a new
47 19 administrator mentoring and induction program for all new
47 20 administrators. The program shall, at a minimum, provide for
47 21 one year of programming, though a school district may allow a
47 22 beginning administrator to participate for up to three years.

47 23 Each school district must provide for the professional
47 24 growth programming for individuals employed in an
47 25 administrative position at the school district.

47 26 Each school district administrator must develop an
47 27 individual career development plan. The administrator's
47 28 evaluator shall annually meet with the administrator to review
47 29 progress in meeting the goals in the administrator's
47 30 individual plan.

47 31 A school district shall review an administrator's
47 32 performance annually for purposes of assisting the
47 33 administrator in making continuous improvement, documenting
47 34 continued competence in the Iowa standards for school
47 35 administrators, or to determine whether the administrator's
48 1 practice meets school district expectations. An administrator
48 2 from another state or country is exempt from the mentoring and
48 3 induction requirements if they can document two years of
48 4 successful administrator experience and meet or exceed the
48 5 board of educational examiners licensure requirements.

48 6 ADMINISTRATOR LICENSURE RENEWAL REQUIREMENT OPTION. The
48 7 bill directs the board of educational examiners to include in
48 8 its administrator licensure renewal requirements an option
48 9 that allows credit for administrators' individual career
48 10 development plans.

48 11 ADMINISTRATOR QUALITY PROGRAM APPROPRIATIONS. If the
48 12 general assembly appropriates moneys to the department of
48 13 education for purposes of the administrator quality program,
48 14 the bill allocates to each school district \$1,500 per new
48 15 administrator participating in the program.

48 16 LSB 5180XG 81

48 17 kh:mg/je/5.4